

# Session 1 (seq 21xx)

ISECON 2004

Friday Morning Early

Rm	Fri, Nov 5, 8:00 to 8:30	Fri, Nov 5, 8:30 to 9:00	Fri, Nov 5, 9:00 to 9:30
BB	2112: Paper: Assessing the Effectiveness of Virtual Learning in Graduate Course in Computer Information Systems, <b>Abdullat and Terry</b> , West Texas A&M Univ	2113: Panel: Administrative Issues in Standardizing and Assessing IS Curricula using the IS 2002 Model Curriculum, <b>Woolen, Nezelek, Reynolds, Sumner, Hammell, and Hilton</b> , Ferris State University	
VA	2122: Paper: Object Oriented Analysis and Design: Do We Need More UML in the Classroom?, <b>McCarthy, White, and Grossman</b> , Quinnipiac University	2123: Paper: Life after the NHL: A Database Case Study of the Development of the Professional Athlete Transition Institute, <b>McCarthy and Ceccucci</b> , Quinnipiac University	2124: Paper: A Macro Approach to Relational Database Modeling, <b>Kline and Riggle</b> , U N Carolina Wilmington
AC	2132: Paper: Why C# and Why .NET in The Undergraduate Information Systems Curriculum, <b>Raoufi and Maniotes</b> , Southwestern Oklahoma St	2133: Paper: Object-Oriented Programming with Jeroo in the Information Technology Classroom, <b>Sanders and Dorn</b> , Northwest Missouri St	2134: Paper: Agile Computing Curricula, <b>Duben, Naugler, and Surendran</b> , Southeast Missouri St
CP	2142: Paper: A Project-based Model for an Advanced Web Site Design and E-Commerce Course, <b>Kovacs</b> , Robert Morris University	2143: Paper: Innovative Technologies in a Systems Integration Curriculum: XML and Microsoft Visual Studio .NET, <b>Peslak</b> , Penn State University	2144: Paper: Shift the Subject of System Analysis and Design from Construction to Acquisition, <b>Wang and Wang</b> , Univ of Mass Dartmouth
AS	ISECON 2005 planning meeting: Colton, Johnson, Janicki, volunteers, interested parties		

9:00 to 4:00 Textbook Vendors (in Ballroom Foyer)

# Session 2 (seq 22xx)

ISECON 2004

Friday Morning Late

Rm	Fri, Nov 5, 10:00 to 10:30	Fri, Nov 5, 10:30 to 11:00	Fri, Nov 5, 11:00 to 11:30	Fri, Nov 5, 11:30 to 12:00
BB	2212: Paper: Assessment Loop for the MIS Program at Central Connecticut State University: A Practice of Learning, Reflection and Sharing, <b>Petkova and Jarmoszko</b> , Central Connecticut St	2213: Paper: Assessing the Learning Outcomes of a Computer Information Systems Program, <b>Abraham</b> , Siena Heights University	2214: Paper: Lessons Learned From Online vs. Paper-based Computer Information Students' Evaluation System, <b>Liegle and McDonald</b> , Georgia State University	2215: Paper: Defining the Essential Skill and Functional Areas of Study in Information Technology as Measured by a Survey of Field Professionals, <b>Caputo, Kovacs, and Turchek</b> , Robert Morris University
VA	2222: Panel: Discrete Mathematics: An Option for ABET Accreditation, but Does it Make Sense as a Support Course for an Information Systems Curriculum?, <b>Longenecker, Daigle, and Harvey</b> , Univ of South Alabama		2224: Paper: Teaching Soft Skills in a Systems Development Capstone Class, <b>Russell, Russell, and Tastle</b> , Northwestern State Univ	2225: Paper: Parallel Computing for IS Majors, <b>Rufinus and Kortsarts</b> , Widener University
AC	2232: Talk: IS As a Foundational Discipline for Contemporary Business, <b>McKenzie</b> , Roger Williams Univ	2233: Paper: Building a Computer Program Grader, <b>Colton, Fife, and Winters</b> , Brigham Young U Hawaii	2234: Paper: Comparison of Teaching Java in a Computer Classroom / Traditional Classroom vs. Smart E-Classroom and its Effect on Critical Thinking: A Case Study, <b>Thomas, Coppola, Braudy, and Thomas</b> , Pace University	2235: Paper: Mobile, Agile, Versatile: The Use of Tablet PCs and Wireless Technology in Introductory Programming, <b>McKeown</b> , Dakota State University
CP	2242: Tutorial: Quantum Key Distribution for IS educators, <b>Frank</b> , Pace University	2243: Paper: An IS Undergraduate Course Module on Quantum Key Distribution, <b>Frank</b> , Pace University	2244: Paper: Security-Related Research and Projects in Computing Promote Student Awareness of Security Issues, <b>Tappert and Cha</b> , Pace University	2245: Paper: The Student-Professor Research Relationship: Examining IS Employer Skills Expectations, <b>Braun, Tesch, and Skeldon</b> , Xavier University
AS	2252: Talk: Advising the Unsuccessful Student, <b>Finkbine</b> , Indiana Univ Southeast	2253: Paper: Initial Experiences with a Capstone Approach to an Introductory IS Course (IS 2002.1), <b>Schatzberg and Harris</b> , University of New Mexico	2254: Paper: Implementation of a Basic Computer Skills Assessment Mechanism for Incoming Freshmen, <b>Tesch, Murphy, and Crable</b> , Xavier University	2255: Paper: Service Learning in Computer Information Systems: "Significant" Learning for Tomorrow's Computer Professionals, <b>Saulnier</b> , Quinnipiac University

9:00 to 4:00 Textbook Vendors (in Ballroom Foyer)

12:30 to 2:30 AITP Banquet, Robert Half, Keynote by Maryfran Johnson (Brenton Hall)

# Session 3 (seq 24xx)

ISECON 2004

Friday Afternoon

Rm	Fri, Nov 5, 3:00 to 3:30	Fri, Nov 5, 3:30 to 4:00	Fri, Nov 5, 4:00 to 4:30	Fri, Nov 5, 4:30 to 5:00
BB	2412: Paper: Reversing Declining Enrollments: Introducing Minors to Reach New Student Markets within the University Community, <b>Farkas and Murthy</b> , Pace University	2413: Paper: A Guide for Establishing an Advisory Board for an Information Systems Department: Benefits and Lessons Learned, <b>Janicki</b> , U N Carolina Wilmington	2414: Paper: A Case Study in Optimizing Computer Laboratory Resources: The High-Speed Backup and Restoration (HiS-BaR) System for Computer Lab Workstations, <b>Sweeney</b> , Univ of South Alabama	2415: Paper: Campus-Wide Integrated Information System Implementation: A Case Study, <b>Wee</b> , Luther College
VA	2422: Paper: ABET Accreditation of MIS Programs in AACSB Schools, <b>Hilton, Johnson, and Kasper</b> , U Wisconsin Eau Claire	2423: Paper: IS 2002 and Accreditation: Describing the IS Core Areas in Terms of the Model Curriculum, <b>Landry, Pardue, Reynolds, and Longenecker</b> , Univ of South Alabama	2424: Paper: Comparing Current IS Curricula to the IS 2002 Model Curriculum, <b>Williams and Pomykalski</b> , Susquehanna University	2425: Paper: The Pros and Cons of Using a Comprehensive Final Case Project in a Database Management Systems Course: Marvin's Magnificent Magazine Publishing House, <b>Lenox and Woratschek</b> , Westminster College
AC	2432: Panel: Publishing in the Journal of Information Systems Education, <b>Harris</b> , Appalachian State Univ		2434: Paper: Aligning IT Skills Training With Online Asynchronous Learning Multimedia Technologies, <b>Hayashi, Chen, and Terasse</b> , Claremont Graduate Univ	2435: Paper: Course Mentoring: Toward Achieving Consistency in the Curriculum, <b>Dettori and Settle</b> , DePaul University
CP	2442: Paper: A Funny Thing Happened on the Way to the Form: Using Game Development and Web Services in an Emerging Technology Course, <b>Connolly</b> , Mount Royal College	2443: Paper: An Approach to Teaching IT Life Cycle Processes, <b>Steenkamp and Van</b> , Lawrence Tech Univ	2444: Paper: Information Assurance Education and the IS Curriculum, <b>Elder, Strouble, and Bouvin</b> , Air Force Inst of Tech	2445: Paper: Is Database Curriculum Information Systems or Information Technology: An Accreditation Dilemma, <b>Nicolai</b> , Purdue Univ Calumet
AS	Birds of a Feather discussion: Adapting Architecture and Networking in the Curriculum to the realities of 2005—Where do we go from here? Irv Englander, Bentley		2454: Panel: Service Learning in Information Systems, <b>Saulnier, White, Cooper, and Sohcot</b> , Quinnipiac University	

9:00 to 4:00 Textbook Vendors (in Ballroom Foyer)

6:00 to 8:00 Reception (in Rose Island)

# Session 4 (seq 31xx)

ISECON 2004

Saturday Morning Early

Rm	Sat, Nov 6, 8:00 to 8:30	Sat, Nov 6, 8:30 to 9:00	Sat, Nov 6, 9:00 to 9:30
R2	3112: Panel: Accreditation From A to Z: A Primer for Institutions Seeking IS Accreditation for the First Time, <b>Zant, Feinstein, Bailes, Gorgone, and White</b> , Illinois State Univ		
VA	3122: Paper: Development of Interface Feature-based M-Ticket Framework for Air Travel Industry, <b>Chun and Wei</b> , Univ of West Florida	3123: Paper: Using Enron to Teach the Value of Integration, <b>Pomykalski</b> , Susquehanna University	3124: Paper: A New tool in IS Management: Geographic Information Systems, <b>Boasson, Boasson, and Tastle</b> , Ithaca College
CP	3132: Paper: Crafting an Architect-focused MS Program in Information Technology, <b>Chand</b> , Bentley College	3133: Talk: A Survey of Student Attitudes: Database Competition NCC 2004, <b>Sivitanides, Pollacia, and Russell</b> , Texas State University	3134: Paper: Practicing What We Preach: Experiences in Teaching IT Project Management in 30 Days, <b>Subramanian</b> , Quinnipiac University
NA	3142: Paper: Use of Online Assessment Tools to Enhance Student Performance in Large Classes, <b>Amoroso</b> , Appalachian State Univ	3143: Paper: Can E-learning Replace the Traditional Classroom? A Case Study at a Private High School, <b>Spurlock-Johnson, Zhang, and Allen-Haynes</b> , Southern Univ N O	3144: Paper: Pilot Studies Introducing Collaborative and Distance Learning Paradigms in a Residential Environment, <b>Battig and Pangborn</b> , Saint Michael's College
AS	3152: Paper: Teaching Undergraduates IT Research in a NSF/DOE Sponsored Program, <b>Winkler and Anderson</b> , Pace University	3153: Paper: Small Colleges Can Get Big NSF Grants, <b>Gerhardt and Olsen</b> , Richard Stockton NJ	3154: Paper: Utilization of Robotics in Higher Education, <b>Drew, Esposito, and Perakslis</b> , Bridgewater St College
MO	3162: Paper: Post Implementation Review of an Introduction of WebCT, <b>Michele and Petkov</b> , Eastern Connecticut St	3163: Paper: SMARTVIEW - An Intelligent Expert System Tool using JAVA and JESS Framework, <b>Sambasivam and Davies</b> , Azusa Pacific University	3164: Paper: Technology Adoption in E-Commerce Education: A Case Study, <b>Yan and Fang</b> , DePaul University

# Session 5 (seq 32xx)

ISECON 2004

Saturday Morning Late

Rm	Sat, Nov 6, 10:00 to 10:30	Sat, Nov 6, 10:30 to 11:00	Sat, Nov 6, 11:00 to 11:30	Sat, Nov 6, 11:30 to 12:00
R2	3212: Panel: Changes to MSIS 2000, <b>Gorgone and White</b> , Bentley College		3214: Tutorial: Taking Advantage of the IS 2002 Assessment Exam Capabilities Offered by the Center for Computing Education Research, <b>Reynolds, Landry, Longenecker, and Pardue</b> , Grand Valley State Univ	
VA	3222: Paper: A Longitudinal Study Comparing Undergraduate Student Performance in Traditional Courses to the Performance in Online Course Delivery, <b>Ury</b> , Northwest Missouri St	3223: Paper: A Comparative Analysis of Undergraduate Information Systems Curricula in Selected Business Schools, <b>Ulema</b> , Manhattan College	3224: Paper: Implementation and Management of an Information Systems Practicum in a Graduate Computer Information Technology Curriculum, <b>Conn</b> , Regis University	3225: Paper: A System for Teaching MIS and MBA Students to Deploy a Scalable Database-driven Web Architecture for B2C E-Commerce, <b>Yap and Loebbecke</b> , Elon University
CP	3232: Paper: Information Systems Forensics: A Practitioner's Approach, <b>Malinowski</b> , Long Island Univ CW Post	3233: Paper: Guidelines on Selecting Intrusion Detection Methods in MANET, <b>Li and Wei</b> , Univ of West Florida	3234: Paper: NSA Centers of Excellence in Information Assurance Education and the Certified Information Systems Security Professional Domains: How Do They Compare?, <b>Fundaburk</b> , Bloomsburg University	3235: Paper: Reconciling Principle and Practice in a LAN Course: A Simulation and Lab Mixed Approach, <b>Li and Sambasivam</b> , Azusa Pacific University
NA	3242: Paper: Weblogs and Student-Centered Learning: Personal Experiences in MBA Teaching, <b>Forster and Tam</b> , Hong Kong U Sci Tech	3243: Paper: A Study Of Course Management Software Features, <b>Koong and Liu</b> , Univ Texas Pan Amer	3244: Talk: Service Learning: Albert Schweitzer's Institute at Quinnipiac University, <b>Cooper and Sohcot</b> , Quinnipiac University	3245: Paper: Systems Architecting of IS Support for Learning Organizations: The Scenario-Based Design Challenge in Human Activity Systems, <b>Vat</b> , University of Macau
AS	3252: Paper: Assuring Information Systems' Effectiveness Through Data Integrity: Essential Guidelines For Information Systems Databases, <b>Ugboma</b> , Florida Memorial College	3253: Paper: Information Systems Ethics in Oman, South Korea, and the USA, <b>Hilton, Oh, and Al-Lawati</b> , U Wisconsin Eau Claire	3254: Paper: Integrating Ethics into the Curriculum: A Case Study on Developing an Ethics Colloquium, <b>Jensen, Christianson, Larson, Nelson, and Shilts</b> , Luther College	3255: Paper: IS/CS Accreditation: The Ethics Component, <b>Kizior and Zant</b> , Loyola Univ Chicago
MO	3262: Paper: Mechanism Design for Peer-and-Self Assessment to a Group Project, <b>Tu and Lu</b> , Univ of Connecticut	3263: Paper: Achieving an Effective and Successful IS Group Project, <b>Tu and Tu</b> , Univ of Connecticut	3264: Paper: Establishing Computer User Groups in a Metropolitan Area, <b>Roggio</b> , Univ of North Florida	3265: Paper: Teaching the Blind to Program Visually, <b>Siegfried, Diakoniarakis, and Obianyo-Agu</b> , Adelphi University

12:30 to 2:30 ISECON Awards Banquet (in Brenton Hall) Announcement of and speech by the Educator of the Year 2004; awards for Best Paper and Meritorious Papers; announcement of ISECON 2005 in New Orleans, October 6-9

# Session 6 (seq 34xx)

## ISECON 2004

## Saturday Afternoon

Rm	Sat, Nov 6, 3:00 to 3:30	Sat, Nov 6, 3:30 to 4:00	Sat, Nov 6, 4:00 to 4:30	Sat, Nov 6, 4:30 to 5:00
R2	3412: Paper: Cyber Terrorism: A Clear and Present Danger to Civilized Society?, <b>Jain</b> , Bryant University	3413: Paper: Design and Implementation of an Information Security Model for E-Business, <b>Al-ijani, Christy, Craft, Mok, and Welsh</b> , Southern Univ N O	3414: Paper: An Implementation of IS2002: BSCIS'04 - Bentley College, <b>Waguespack</b> , Bentley College	3415: Paper: An Alternative Approach to Technology Infrastructure Presentation within the IS2002 Model Undergraduate Curriculum, <b>Englander</b> , Bentley College
VA	3422: Paper: A Method of Measuring Fitness of Learning Tasks to Blackboard Technology, <b>Orwig</b> , Susquehanna University	3423: Paper: Providing and Evaluating Instructional Multimedia Institutes for Science, Mathematics and Technology Educators, <b>Tupper, Beiderman, Sorkin, Abramovitz, and Cinaglia</b> , CC Baltimore Essex	3424: Paper: A Comparative Analysis of Program Curriculum in Selected Distance Education Information Systems Programs, <b>Cervone</b> , Northwestern University	3425: Paper: Issues in Measuring Time to Teach Information Systems Online, <b>Hislop and Ellis</b> , Drexel University
CP	3432: Paper: Redesign of Introduction to Computers Course, <b>Mackin, Johnson, and Paranto</b> , Black Hills State Univ	3433: Paper: Assessment and Development of Prior Knowledge for IS Learning Effectiveness: Reflections on Practice, <b>Todorova and Mills</b> , University of Canterbury	3434: Paper: Empowering Freshmen with Technology Skills: A Security Check Approach, <b>VanderClock and Gorgone</b> , Bentley College	3435: Paper: Clarifying Computing Study Choices for the Student, <b>Kaplan</b> , Drexel University
NA	3442: Paper: Introduction of Human Computer Interaction in Modern Education, <b>Vonada</b> , Pennsylvania State Univ	3443: Paper: A Study Of Web Services Strategy In The Financial Services Industry, <b>Anderson, Howell-Barber, Hill, Javed, Lawler, and Li</b> , Pace University	3444: Paper: Whatever Happened to Y2k? Using a Premier Crisis Management Prototype to Study Post 9/11 Preparedness, <b>Chepaitis</b> , Fairfield University	3445: Paper: Moving Past Gantt and PERT - Reinforcing Metrics as a Management Tool for CIS Students, <b>McAleer and Szakas</b> , Univ of Maine Augusta
AS	3452: Paper: Weaving Experiences from Software Engineering Training in Industry into Mass University Education, <b>Bleek, Lilienthal, and Schmolitzky</b> , University of Hamburg	3453: Paper: Outsourcing? Offshore? Students Need to Know, <b>Lopez</b> , Xavier Univ of Louisiana	3454: Paper: Operations Research and the Information Systems Curriculum, <b>Pangborn</b> , Saint Michael's College	3455: Paper: Case Studies in Programming and System Courses, <b>Hsu</b> , Dominican College
MO	3462: Paper: Teaching and Learning Outside the Box and the Proposed Soft-Side of Teaching Model, <b>Leong</b> , Central Connecticut St	3463: Paper: Measuring Innovation: A Comprehensive Audit, <b>Salé and Wolk</b> , Bridgewater St College	3464: Paper: Do Students Receive Adequate Training in HCI Field?, <b>Gabriel</b> , Nova Southeastern Univ	3465: Paper: Creating an Outcomes Assessment Instrument that Incorporates Information Technology Dimensions, <b>Wolk</b> , Bridgewater St College

5:30 to 7:00 EDSIG Member Meeting (in Newport room)

# Session 7 (seq 41xx)

ISECON 2004

Sunday Morning

Rm	Sun, Nov 7, 8:00 to 8:30	Sun, Nov 7, 8:30 to 9:00	Sun, Nov 7, 9:00 to 9:30	Sun, Nov 7, 9:30 to 10:00
BB	4112: Paper: Development of Assessment Portfolios for IS Majors, <b>Todorova and Mills</b> , University of Canterbury	4113: Paper: A User-Acceptance Evaluation of Two Web-based Computer Programming Teaching Tools, <b>Liegle and Meso</b> , Georgia State University	4114: Paper: Business Students Sharpen C# Programming Skills with Visual Studio Tools for Microsoft Office, <b>Chin, Brahnam, and Chin</b> , Southwest Missouri St	
BC	4122: Paper: Tools for Hybrid Instruction - Classroom and Distance Instruction in Synchronous and Asynchronous Modes, <b>Sigle, Key, Critcher, and Prince</b> , Louisiana St Shreveport	4123: Paper: FD-EXPLORER: A Pedagogical and Design Tool for Functional Dependency Exploration, <b>Scher and Qiu</b> , New Jersey Inst of Tech	4124: Paper: Towards a Web-Center for Pedagogical Freeware Collaborative Review and Retrieval, <b>Kim, Scher, and Tur-off</b> , New Jersey Inst of Tech	
BD	4132: Paper: Developing Tomorrow's Chief Technology Officers, <b>Flynn</b> , London South Bank Univ	4133: Paper: Before the Team Project: Cultivate a Community of Collaborators, <b>LaBelle</b> , Penn St Delaware County	4134: Paper: Systems Development Group Project: A Real World Experience, <b>Scott</b> , University of Cape Town	